eData Adult Maintenance Intake/Exit Demographic Data (Required Fields-*) Important: Individuals in F-1 immigration status are prohibited from attending publicly funded adult/family literacy education programs.		
Please Use Full Name		
Prefix * First Name Middle Name*Las Suffix Maiden Name, Preferred Name or Nickname		
*Date of Birth (mm/dd/yyyy)		
*Sex O Male O Female O Non-binary O Prefer not to answer	What is your gender identity? (Optional)	
What are your pronouns? (Optional)	🔿 man	
⊖ she/her/hers	🔿 woman	
O he/him/his	⊖ transgender	
	🔘 non binary	
O they/them/theirs	O gender non-conforming	
O not listed:	O not listed:	
Social Security Number (SSN)		
*Address 1		
Address 2		

*Area 🗌 Rural 🗌 Ui	rban	*County		
Last Pennsylvania Public Scho	ol or School District atter	ded		
*Date First Started in Adult Ed				
*Ethnicity				
1. Are you Hispanic/Latino?	⊖ Yes ○ No	2. What is your race? (choose one or more)		
		 American Indian or Alaskan Native Black or African American White (not Hispanic) Asian Native Hawaiian or other Pacific Islander 		
Contact Information				
Email address				
Home Phone		Call Home Yes No		
Cell Phone		Call Cell Yes No		
Work Phone	Extension	Call Work 🗌 Yes 🗌 No		

*City ______ *State ______ *Zip Code ______ Zip+4 _____

eData Adult Maintenance Intake/Exit

Program	Year	Details
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OFFICE USE ONLY Adult Status Active Inactive	Completed 🗌 Left Keyword		
*Period of Participation Start Date	Period of Participation Exit Date		
*Primary Assignment Class Group Pair			
Distance Learner Provided by Local Agency			
Incarceration Released Date	SID #		
Leave of absence Scheduled Return Date Reason for Leave of absence (select one) - O Medical O Work-related O Extended visit to home country O Other (If other, please specify)			

Prior Schooling

*Adult most recently attended school (Select one) 🗌 United States based schooling 🗌 Non-US schooling			
*Highest Grade Completed (K-11)			
OAttended/Did not complete grade 12	O Some postsecondary education, no degree		
O High School Diploma (including Alternative HS Program)	O Postsecondary Education degree		
O High School equivalency diploma	O No Schooling		

Enrolled in Postsecondary School at entry O Yes	ΟNο
If yes, name of postsecondary school school	-

*Residence (select one)	Residence Type (if institution is selected)
○ Community	O In a correctional facility
O Institution	O In a community correctional program
	O In other institutional setting

*Employment Status at Program Entry (check one)

Employed ((a) is currently performing any work at all as a paid employee, (b) is currently performing any work at all in his or her own business, profession, or farm, (c) is	 Not Employed (not employed but seeking employment, making specific effort to find a job, and is available for work)
currently performing any work as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who is not working, but currently has a job or business from which he or she is temporarily absent because of illness, bad weather, vacation, labor- management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not	 Not in the labor force (not employed and is not actively looking for work, including those who are incarcerated) Employed, but received notice of termination of
seeking another job.)	employment or military separation is pending
If Employed O Full Time O Part Time Employer	Job provided Health Benefits O Yes O No

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*Barriers to Employment - Do the following items prevent you from getting or keeping a job?			
		Basic skills deficient/low level of literacy, cultural barriers, and/or English language learner – all	
		students	
Yes	No	(Check one)	
0	0	Displaced homemaker — a person who has been providing unpaid services to family members in the home and who has been dependent on the income of another family member but is no longer supported by that income or is the dependent spouse of a member of the Armed Forces on active duty AND is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.	
0	0	Individual with prior justice system involvement — a person who either has been subject to any stage of the criminal justice process or requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.	
0	0	Exhausting TANF — a person within 2 years of exhausting lifetime eligibility.	
0	0	Foster care youth — a person who is currently in foster care or has aged out of the foster care system.	
0	0	Homeless individual — a person without a fixed, regular and adequate nighttime residence or runaway youth.	
0	0	Individual with disability — a person with a physical or mental impairment that substantially limits one or more of the person's major life activities.	
0	0	Long-term unemployed — a person who has been unemployed for 27 or more consecutive weeks.	
0	0	Low-income individual — a person who within the past 6 months has received income-based assistance, such as housing supplement or food stamps, or whose total family income is below 70 percent of the lower living standard income level.	
0	0	Single parent — a person who is single, separated, divorced or a widowed and has primary responsibility for one or more dependent children under age 18 or is currently pregnant.	

*Migrant and Seasonal Farmworker Status at Program Entry (select one) — a person who is:

	Seasonal Farmworker - A low-income individual who for 12 consecutive months out of the 24 months prior to
0	program entry has been primarily employed in agriculture or fish farming labor that is characterized by chronic
	unemployment or underemployment and faces multiple barriers to economic self-sufficiency
	Migrant and Seasonal Farmworker - A seasonal farmworker and whose agricultural labor requires travel to a
0	job site such that the farmworker is unable to return to a permanent place of residence within the same day
	Dependent of a Seasonal or Migrant and Seasonal Farmworker - A dependent of the individual described as a
0	seasonal or migrant seasonal farmworker above
Ο	Not Applicable

*Reason for Participating How did you learn about the program?		am?
O Meet employment goal	O Relative, friend, acquaintance	O Community organization
O Meet family goal	O Educational institution	O Local PA CareerLink [®]
OBecome US Citizen	OInternet	O Institution staff
OMeet educational goal	OAdvertisement	O Court mandated or welfare required
OSelf-improvement	OWorksite	O Military recruiter
OMandated	OPreviously attended	O Other, Specify
OBe with other adults		
OMeet other personal goal		
O Other, Specify		
Reason for leaving (exit information)		

O Attendance issues	⊖ Moved
O Became incarcerated in a correctional institution	O Other health or medical reasons
O Called to active military duty for at least 90 days	O Personal/family issues/death in family
O Childcare issues	O Program did not meet expectations
○ Deceased	O Referred to other services
${igodol }$ Entered a residential facility for treatment	O Released from incarceration
O Lack of transportation	OUnknown
O Medical treatment expected to last more than 90 days	OWork schedule conflict
O Met goal(s)	Oother, Specify

Non-Educational Services (select all that apply)		Special Needs (Official Diagnosis Needed)
Counseling	PA CareerLink [®]	⊖ Yes ⊖ No
Financial counseling	Veteran's Assistance	
🗌 Legal aid	Other	PA CareerLink [®] Referral
	Specify	⊖Yes ⊖No

Release of Information

By participating in this state and/or federally funded adult education and/or family literacy program, I agree to the release of the information contained in my program records, including, but not limited to, social security number, assessment results and attendance, to the Pennsylvania Department of Education (PDE). Required information for learner participation is indicated with an asterisk (*). This information may include follow-up with employment data and other educational records and will be used, in aggregated or non-personally identifiable form, for reporting as required by state and federal laws. This information may also be used for research and analysis purposes during this year and/or subsequent years. Information provided will remain secure. Unless otherwise noted, only PDE, its authorized contractors or the local program will have exclusive access to this information.

Signature _

Date ____

eData Adult Maintenance Intake/Exit

Goals	Set Date	Met Date	Not Applicable
High School Equivalency Diploma			
Improve basic literacy skills			
Improve English Language skills			
Reduce or eliminate public assistance			
Become a U.S. citizen			
Achieve U.S. citizenship skills			
Register to vote			
Vote for the first time			
Increase involvement in community			
Volunteer in community			
Increase involvement in child(ren)'s education			
Help child(ren) more with school work			
Increase contact with child(ren)'s teacher			
Increase involvement with child(ren)'s school activities			
Increase involvement with child(ren)'s literacy activities			
Read more to child(ren)			
Visit library for or with child(ren)			
Purchase books or magazines			
Use the library/get a library card			
Get a driver's license			
Improve health literacy			
Improve work skills			
Obtain a job-related certificate			
Fill out job application			
Complete a job interview			
Get a better job			
Enlist in military			

Agency Specific/Adult Specific Outcomes	Set Date	Met Date