

1. Critical Thinking

Thinks clearly and rationally with an open mind to arrive at decisions or conclusions by examining evidence, analyzing relationships, and drawing conclusions from a variety of data.

#	Competency	Indicators
1.1	Observes critically.	<ul style="list-style-type: none"> <input type="checkbox"/> Sets purpose for observation and selects appropriate strategies, methods, and materials needed for observation. <input type="checkbox"/> Selects and attends to important information and details while observing. <input type="checkbox"/> Monitors observation and adjusts strategies, methods, and materials appropriately.
1.2	Solves problems.	<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and accurately defines or describes the problem. <input type="checkbox"/> Identifies possible causes and effects of the problem. <input type="checkbox"/> Determines possible solutions to the problem. <input type="checkbox"/> Uses prior knowledge, information gathered about the problem, and available resources to choose a problem-solving approach. <input type="checkbox"/> Collects and allocates resources to creatively solve the problem.
1.3	Makes decisions using reasoning.	<ul style="list-style-type: none"> <input type="checkbox"/> Identifies and analyzes circumstances leading up to or surrounding a situation. <input type="checkbox"/> Compares and contrasts costs and benefits of various options to come to an informed decision. <input type="checkbox"/> Determines when to make decisions independently and when to seek support from peers or supervisors. <input type="checkbox"/> Supports final decision with reasons and evidence and evaluates the effectiveness of the decision.
1.4	Processes and analyzes information.	<ul style="list-style-type: none"> <input type="checkbox"/> Examines situations and considers prior experience to predict possible outcomes. <input type="checkbox"/> Identifies cause-and-effect relationships to predict outcomes and determine probability of meeting desired outcomes. <input type="checkbox"/> Sustains focused attention and filters irrelevant information. <input type="checkbox"/> Identifies missing information. <input type="checkbox"/> Identifies urgency of situations and problems. <input type="checkbox"/> Draws appropriate conclusions based on information gathered from multiple sources.

Transferable Skills

#	Competency	Indicators
1.5	Recognizes bias, assumptions, and multiple perspectives.	<ul style="list-style-type: none"><input type="checkbox"/> Considers personal bias and assumptions when communicating with others.<input type="checkbox"/> Recognizes differences among team members and works collaboratively with others.<input type="checkbox"/> Recognizes bias in materials, documents, and procedures.<input type="checkbox"/> Seeks knowledge and information from multiple perspectives.
1.6	Organizes, analyzes, and illustrates relationships.	<ul style="list-style-type: none"><input type="checkbox"/> Integrates new information with prior knowledge to clearly illustrate relationships between actual items and ideas.<input type="checkbox"/> Asks questions or uses resources to clarify information.

Transferable Skills

References

- Adult Basic Education Teaching and Learning Advancement System (ATLAS) (2013). *Transitions Integration Framework*. <http://atlasabe.org/professional/transitions>
- Literacy Information and Communication System (LINCS) (n.d.). *Defining the Skills that Matter*. <https://lincs.ed.gov/sites/default/files/DefineSkillsThatMatter-508.pdf>
- Literacy Information and Communication System (LINCS) (n.d.). *Teaching Skills that Matter*. <https://lincs.ed.gov/state-resources/federal-initiatives/teaching-skills-matter-adult-education>
- Pennsylvania Adult Education Resources, (n.d.). *Foundation Skills Framework*. <https://www.paadulthoodresources.org/foundation-skills-framework/>
- U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE) Division of Academic and Technical Education (n.d.). *Employability Skills*. <https://cte.ed.gov/initiatives/employability-skills-framework>
- Workforce Innovation and Opportunity Act*. (2014). <https://www.congress.gov/113/bills/hr803/BILLS-113hr803enr.pdf>