

# DIGITAL LITERACY CURRICULUM

| Module  | Content   | Language Points   | Vocabulary  | Sample Objectives  | Activity Examples   |
|---|---|---|---|--|---|
| 1<br>What should I know when taking online classes?           | <ul style="list-style-type: none"> <li>-Use meeting platform (e.g. Zoom/Google Meet) to interact in class</li> <li>-Use homework platform to submit assignments</li> <li>-Use email/messenger apps to send messages to the teacher</li> </ul> | <ul style="list-style-type: none"> <li>-Describe zoom/Google meet controls</li> <li>-Describe homework platform controls/abilities</li> <li>-Talk about how to send/draft emails</li> </ul> | <ul style="list-style-type: none"> <li>-Mute, microphone, participant, etc.</li> <li>- Time expressions; dates</li> <li>-Numbers</li> <li>-Computer terms: mouse, keyboard, minimize, run, app, window, etc.</li> <li>-Email terms: body, salutation, sign-off, etc.</li> </ul> | <ul style="list-style-type: none"> <li>-SWBAT describe their children's school schedule using their child's school calendar</li> <li>-SWBAT use the different controls on Zoom/Google Meet</li> <li>-SWBAT produce a short email to send to their teacher</li> </ul> | <ul style="list-style-type: none"> <li>-Integrate multiple means of contact with students by asking them what platforms they are comfortable with.</li> <li>-Play Simon Says with Zoom/Meet controls</li> <li>-Play scavenger hunts online</li> <li>-Instruct students in how to share their screens</li> </ul> |
| 2<br>What are some ways I can collaborate with others online? | <ul style="list-style-type: none"> <li>-Use Google Docs to collaborate on projects</li> <li>-Use online etiquette to remain respectful online</li> <li>-Use messenger apps/email to communicate</li> </ul>                                    | <ul style="list-style-type: none"> <li>-Expressing opinions</li> <li>-Talking about things you must do</li> <li>-Compare and contrast things</li> </ul>                                     | <ul style="list-style-type: none"> <li>-Platform specific vocab: post, reblog, breakout rooms, etc.</li> <li>-Email/messenger specific vocab: body, greeting, message, spam,</li> </ul>   | <ul style="list-style-type: none"> <li>-SWBAT produce a short writing collaboratively using Google Docs</li> <li>-SWBAT describe online etiquette</li> </ul>   | <ul style="list-style-type: none"> <li>-Students can create documents/stories online with different apps</li> <li>-Students can collaborate on making a graphic or comic or movie (<a href="#">check out</a></li> </ul>   |

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|   | -Use other apps (teacher's choice) to collaborate online   | -Talk about other people  | sign-off, etc.<br>-Collaboratory talk phrases/stems: I feel, I think, I disagree, In other words, etc.  | -SWBAT produce an email or message using an app   | <a href="#">Google Drawings!</a><br><br>-Students can collaborate on a recipe<br><br>-Students can collaborate on a dialogue  |
| 3<br>How can I find what I'm looking for when I'm online? | -Use keywords with search engines to find the information for which they were searching<br><br>-Use a translator service to translate pages<br><br>-Use lateral reading to separate facts from opinions online | -Describe directions<br><br>-Use cardinal/ordinal numbers<br><br>-Talk about similarities and differences<br><br>-Describe the main idea of things<br><br>-Describe parts of a sentence | -Literacy terms: fact, opinion, keyword, main idea, etc.<br><br>-Verbs that express opinions: think, feel, believe, etc.<br><br>-Digital literacy terms: hoax, misinformation, filter bubble, etc.<br><br>-Technology terms: broadband, google, search engine, blog, etc. | -SWBAT: produce keywords to perform a search on google to help their children with their own online research<br><br>-SWBAT: analyze differences between facts and opinions to help their children with research<br><br>-SWBAT recognize reputable sources of information online | - <a href="#">Instruct students on how to distill a sentence or text down to keywords or main idea</a><br><br>-Compare and contrast information sources <a href="#">using lateral reading</a><br><br>- <a href="#">Commonsense.org</a> has some great ideas for achieving digital literacy online |
| 4<br>How can my family and I stay safe online?            | -Compose a safe, strong password<br><br>-Use information on digital safety to explain  | -Make requests<br><br>-Simple present tense   | -Descriptive adjectives<br><br>-cyber-security terms: password,   | -SWBAT produce a secure password<br><br>-SWBAT describe healthy digital   | -Have students practice blocking accounts on social media<br><br><a href="#">-Have a password</a>   |

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|  | <p>healthy digital practices</p> <ul style="list-style-type: none"> <li>-Recognize forms of online bullying/harassment</li> </ul>  | <ul style="list-style-type: none"> <li>-Ask questions</li> <li>-Talk about privacy settings</li> <li>-Talk about healthy digital habits</li> <li>-Talk about things they want/need</li> </ul>           | <p>location, privacy, hacker, bullying, opt-out, etc.</p> <ul style="list-style-type: none"> <li>-social media terms: screen time, tweet, reblog, private, bio, hashtag, etc.</li> </ul>  | <p>habits their children can use</p> <ul style="list-style-type: none"> <li>-SWBAT produce a remote learning routine for their children</li> <li>-SWBAT describe signs of online harassment/bullying</li> </ul>                   | <p><a href="#">design competition</a></p> <ul style="list-style-type: none"> <li>-<a href="#">Show students district guide for bullying/harassment</a></li> <li>-<a href="#">check out commonsensemedia.org which has great articles on staying safe online</a></li> <li>-<a href="#">Have students find out permissions needed to install apps on their phone/computer</a></li> </ul> |
| <p>5</p> <p>How can I access SDP (School District of Philadelphia) resources to aid my child</p> | <ul style="list-style-type: none"> <li>-Use SDP website to access translation services</li> <li>-Use SDP website to produce a sick note in multiple languages</li> <li>- Use SDP website to find and describe the child of the student's school calendar/holidays</li> </ul> | <ul style="list-style-type: none"> <li>-Talk about things they can or can't do</li> <li>-Time expressions</li> <li>-Yes/No questions</li> <li>-Describe holidays</li> <li>-Simple past tense</li> </ul> | <ul style="list-style-type: none"> <li>-Vocab related to SDP: school district, administrator, IT support, Remote Learning support, counselor, etc.</li> <li>-General School Vocab: Interim, recess, dismissal, report card, etc.</li> <li>-School subjects</li> <li>-Vocab for reasons to miss school:</li> </ul> | <ul style="list-style-type: none"> <li>-SWBAT describe the attendance policy at their child's school</li> <li>-SWBAT produce a mock email to their child's teacher</li> <li>-SWBAT <a href="#">produce a sick note</a></li> </ul> | <ul style="list-style-type: none"> <li>-Students can do a scavenger hunt with the SDP website</li> <li>-<a href="#">Students can learn about holidays when SPD will be closed</a></li> <li>-Students can hold a mock parent/teacher conference</li> <li>-<a href="#">Students can evaluate whether or not an absence is excusable</a></li> </ul>                                       |

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|  |  |  | common illnesses,<br>family matters, etc. |  |  |
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## LINKS

Module 2:

- <https://meredithakers.com/2017/05/31/comic-strip-templates-for-google-drawings/>

Module 3:

- <https://moz.com/learn/seo/what-are-keywords>
- <https://youtu.be/SHNprb2hgZU>
- <https://www.common sense.org/>

Module 4:

- <https://www.howtogeek.com/195430/how-to-create-a-strong-password-and-remember-it/>
- <https://www.philasd.org/bullying/>
- <https://www.common sensemedia.org/>
- <https://www.common sensemedia.org/app-reviews>

Module 5:

- <https://www.philasd.org/calendar/>
- <https://www.philasd.org/studentrights/programsservices/attendance-truancy/>
- <https://www.philasd.org/studentrights/programsservices/attendance-truancy/>