

Family Literacy Peer Observation Checklist

Prior to the observation, you will meet with your peer observer. During this meeting, your peer observer will ask you to identify three to four focal areas for the observation. Think about the instructional components around which you have questions or would like to make a change. After the observation, you and your peer observer will meet again to debrief to discuss the evidence he/she collected.

Focal Areas	Clearly Evident	Mostly Evident	Somewhat Evident	Not Evident	Evidence <ul style="list-style-type: none"> • What activities are offered? • What does the instructor/learner say? • What does the instructor/learner do? • What does the instructor/learner read or write?
Objectives					
1. Instructor explains objectives of parent education lesson and relates it to Interactive Literacy Activities (ILA).					
2. Instructor explains the connection between the objectives of the current lesson and a recent adult education lesson.					
Instruction					
3. Parent education activities require active learner participation.					
4. Instructor explains lesson sequence as appropriate to support learners' comprehension.					

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5. Instructor provides opportunity for parents to practice target skill.					
6. Instructor scaffolds skills to the point of learners demonstrating achievement of the objective.					
7. Instructor provides support for use of provided parent handouts.					
8. Instructor models or demonstrates skills or strategies to support learner comprehension.					
9. Instructor differentiates instruction to meet individual learner needs.					
10. Instructor engages parents in an activity to plan how to use the parent education target skill during ILA.					

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Assessments					
11. Instructor provides application activity to allow learners to demonstrate achievement of the objective (formative assessments).					
12. Instructor offers frequent and meaningful comprehension checks (formative assessments).					
13. Instructor provides opportunities for the learners to engage in independent activities that serve as formative assessment opportunities.					