

# Giving Feedback from a Distance



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# Today's Session

1. Review the four key qualities of effective feedback
2. Identify ways to save time when giving students feedback
3. Demonstrate several free tools for effectively giving students feedback

# Four Key Qualities of Effective Feedback

## **Frequent**

- Consistent
- At least once per week

## **Specific**

- Details areas of improvement
- Actionable advice

## **Balanced**

- Feedback sandwich

## **Timely**

- The faster the better

# Free Tools for Providing Feedback

## Vocaroo

- Free voice recorder

## Screencast-O-Matic

- Free screencasting tool
- Record up to 15 minutes

## Google Docs

- Free online word processor
- Easily make comments and suggest changes
- Create a dialogue with students

# Free Tools for Providing Feedback

## Kaizena

- Use app or as an add-on for Google Docs
- Add audio files directly to student work
  - 30 seconds for free accounts
- Rate skills
- Rubrics
- Recommend lessons
  - 5 for free accounts

# Free Tools for Providing Feedback

## Zoom

- Make short videos for students and e-mail recording
  - Show step-by-step solution process
- Live classes
  - Share screen: whiteboard, instructional material, and assignments
  - Chats, polls, and breakout rooms

## Hypothes.is

- Create annotations and highlights within a web page or .pdf within Canvas
- Way to engage students with dialogue
- <https://web.hypothes.is>

# Free Tools for Providing Feedback

## Discussion Forums

- Canvas LMS (free version)
- Create a Discussion Prompt
  - Text, upload a document, and insert a link or video
- Student/instructor
- Threaded discussion with multiple exchanges with several students and an instructor

# Free Tools for Providing Feedback

## **Kahoot**

- Create and share games
- Multiple choice and true/false questions
- Host live games and challenges
- Kahoot challenges
- Download game reports as an Excel spreadsheet



# When to Use Text Feedback

-Assignments with well defined, straightforward expectations

-Digital options for text feedback

- **Annotation tools**

- Leave comments and feedback on students work
- Hypothes.is, Google Docs, and Kaizena

- **Built-in rubrics**

- Time saving features

- **Automated feedback**

- Reuse written feedback

- **Electronic surveys or polling**

- Determine how well the class is understanding the material
- Get a quick read

# Using Audio and Video Feedback

## Highlight Specific Errors

## Detailed one-on-one support

- Strengthens student/teacher relationships

## Many Details

- Will save time versus hand-written notes

## Convey Nuance

- Easier to show than tell

## ESL students

- Use audio files to ensure tones and dialects are being properly learned

# Using Audio and Video Feedback

## Verbal Presentation Skills

- Record presentations and use screencasting tool for feedback

## Demonstrate a Process

- Screencasting to point to the exact location of a student's error and show how it affected the outcome

## Subjective or Open-Ended Projects

- Personalize feedback when one size fits all doesn't work

## Avoid Miscommunication

- Students can misinterpret messages

# Common Pitfalls and Solutions

## Avoid making long videos

- 5 minutes or less

## Video and audio feedback don't have to be perfect

- Practice instead of editing

## Be aware of cognitive overload

- Provide too much information too fast

# Saving Time

## Rubrics

- Give students a clear understanding of the evaluation criteria before they begin
- Digital rubrics speed up the grading process
  - iRubrics & RubiStar
  - LMS

## Peer Review

- Time saver for large classes
- Scaffolded assignments
  - Google Docs
  - LMS

**Copy and paste feedback you repeat**

# Questions or Answers?

