

**Quantitative Analysis Chart for Determining Text Complexity<sup>1</sup>**

This research-based chart represents the “staircase” of text complexity that will allow students to reach levels of proficiency that will be used to deem them college- and career-ready once they exit Level E. For more information about this research, see *New Research on Text Complexity*.<sup>2</sup>

Reading levels have been bundled into five grade-level groupings—A (K–1), B (2–3), C (4–5), D (6–8), and E (9–12)—to more closely reflect adult education levels of learning: Beginning Adult Basic Education Literacy, Beginning Basic Education, Low Intermediate Basic Education, High Intermediate Basic Education, and Low Adult Secondary and High Adult Secondary Education.

CCR Levels of Learning	ATOS Analyzer	Degrees of Reading Power	Flesch-Kincaid	The Lexile Framework	Reading Maturity
B (2 <sup>nd</sup> – 3 <sup>rd</sup> )	2.75 – 5.14	42 – 54	1.98 – 5.34	420 – 820	3.53 – 6.13
C (4 <sup>th</sup> – 5 <sup>th</sup> )	4.97 – 7.03	52 – 60	4.51 – 7.73	740 – 1010	5.42 – 7.92
D (6 <sup>th</sup> – 8 <sup>th</sup> )	7.00 – 9.98	57 – 67	6.51 – 10.34	925 – 1185	7.04 – 9.57
E (9 <sup>th</sup> – 10 <sup>th</sup> )	9.67 – 12.01	62 – 72	8.32 – 12.12	1050 – 1335	8.41 – 10.81
E (11 <sup>th</sup> – CCR)	11.20 – 14.10	67 – 74	10.34 – 14.2	1185 – 1385	9.57 – 12.00

<sup>1</sup> Pimentel, S. (2013). *College and Career Readiness Standards for Adult Education*. Berkeley, CA: MPR Associates, Inc. <http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>

<sup>2</sup> National Governors Association Center for Best Practices, Council of Chief State School Officers. n.d. *Supplemental Information for Appendix A of the Common Core State Standards for English Language Arts and Literacy: New Research on Text Complexity*. Washington, DC. Accessed April 1, 2013. [http://www.corestandards.org/assets/E0813\\_Appendix\\_A\\_New\\_Research\\_on\\_Text\\_Complexity.pdf](http://www.corestandards.org/assets/E0813_Appendix_A_New_Research_on_Text_Complexity.pdf)