

Mathematics Lesson Revision Template¹

1. Original source (e.g., publisher, lesson, page number) of this lesson:

2. Intended instructional level of the lesson:

3. Brief description of how the lesson should be used (e.g., as a replacement lesson, to fill specific gaps):

4. Suggested time to spend on the lesson (e.g., number of learning sessions):

5. Learning goals of the lesson:

6. College and career readiness (CCR) mathematics standards addressing the major work of the level that are targets of the lesson:²

7. Standards for Mathematical Practice that are central to the goals of the lesson and their connections to the content of the lesson:³

¹ Adapted from *Lesson Planning Tool* from Student Achievement Partners.

² Refer to CCR Content Progressions (#2) for assistance with items 6, 8, and 9.

³ Refer to Standards for Mathematical Practice (#3) for assistance with item 7.

8. Skills from the Foundation Skills Framework that are targets of the lesson:

9. Description of how the lesson is related to one or more appropriate career pathways:

10. Prerequisite or foundational content students need to succeed in the lesson:

11. Description of how the content of the lesson is related to other content taught at the lesson’s level:

12. Additions or revisions of questions, tasks, problems, activities, or practice sets to address component(s) of rigor that are missing in the lesson:

13. Notes to instructors who will use this lesson (e.g., additional instructions to clarify connections to past or future learning, specific scaffolds to assist students):