**Mathematics Lesson Revision Template[[1]](#footnote-2)**

1. Original source (e.g., publisher, lesson, page number) of this lesson:
2. Intended instructional level of the lesson:
3. Brief description of how the lesson should be used (e.g., as a replacement lesson, to fill specific gaps):
4. Suggested time to spend on the lesson (e.g., number of learning sessions):
5. Learning goals of the lesson:
6. College and career readiness (CCR) mathematics standards addressing the major work of the level that are targets of the lesson:[[2]](#footnote-3)
7. Standards for Mathematical Practice that are central to the goals of the lesson and their connections to the content of the lesson:[[3]](#footnote-4)
8. Skills from the Foundation Skills Framework that are targets of the lesson:
9. Description of how the lesson is related to one or more appropriate career pathways:
10. Prerequisite or foundational content students need to succeed in the lesson:
11. Description of how the content of the lesson is related to other content taught at the lesson’s level:
12. Additions or revisions of questions, tasks, problems, activities, or practice sets to address component(s) of rigor that are missing in the lesson:
13. Notes to instructors who will use this lesson (e.g., additional instructions to clarify connections to past or future learning, specific scaffolds to assist students):
1. Adapted from *Lesson Planning Tool* from Student Achievement Partners. http://achievethecore.org/lesson-planning-tool [↑](#footnote-ref-2)
2. Refer to CCR Content Progressions (#2) for assistance with items 6, 8, and 9. [↑](#footnote-ref-3)
3. Refer to Standards for Mathematical Practice (#3) for assistance with item 7. [↑](#footnote-ref-4)