

ADULT BEHAVIOR	OBSERVATION	CHILD BEHAVIOR	OBSERVATION
<b>I. Enhancing Attention to Text</b> 1. Adult attempts to promote and maintain physical proximity with the child. 2. Adult sustains interest and attention through use of child-adjusted language, positive affect, and reinforcement. 3. Adult gives the child an opportunity to hold the book and turn pages. 4. Adult shares the book with the child (displays sense of audience in book handling when reading).	1. Snuggling, but not on lap. 2. Voice is melodic-barter is playful. Child is relaxed. 3. Child does not hold book, turns pages. 4. Mom engages child asking questions in a conversational manner.	<b>I. Enhancing Attention to Text</b> 1. Child seeks and maintains physical proximity. 2 2. Child pays attention and sustains interest. 3 3. Child holds the book and turns the pages on his or her own or when asked. 2 4. Child initiates or responds to book sharing that takes his or her presence into account. 3	1. Snuggling, but not on lap. 2. yes 3. Turns when asked. 4. conversation. Asks questions
<b>II. Promoting Interactive Reading and Supporting Comprehension</b> 1. Adult poses and solicits questions about the book's content. 2. Adult points to pictures and words to assist the child in identification and understanding. 3. Adult relates the book's content and the child's responses to personal experiences. 4. Adult pauses to answer questions that the child poses.	1. What is that? (3x) Is baby happy? A panda - what do they eat? 2. What is that? (3x) Follows words with Finger. (4x) 3. Many times - 7x. 4. Yes - many times	<b>II. Promoting Interactive Reading and Supporting Comprehension</b> 1. Child responds to questions about the book. 3 2. Child responds to adult cues or identifies pictures and words on his or her own. 3 3. Child attempts to relate the book's content to personal experiences. 2 4. Child poses questions about the story and related topics. 3	1. Answers questions. 2. Mary Had a little Lamb. 3. I like to play in mud. Mary Had a little lamb. 4. 4 questions
<b>III. Using Literacy Strategies</b> 1. Adult identifies visual cues related to story reading (e.g., pictures, repetitive words). 2. Adult solicits predictions. 3. Adult asks the child to recall information from the story. 4. Adult elaborates on the child's ideas.	1. Touches pictures - what is that? That's a baby. What is the elephant doing? Is baby happy? 2. No 3. No 4. Reminds you of Mary Had a Little Lamb	<b>III. Using Literacy Strategies</b> 1. Child responds to the adult and/or identifies visual cues related to the story him- or herself. 3 2. Child is able to guess what will happen next based on picture cues. 0 3. Child is able to recall information from the story. 0 4. Child spontaneously offers ideas about the story. 3	1. This is little - this is big. This is a tail. Alligator roar. Panda answers mom's questions. 2. No 3. No 4. little/big, alligator tail, roar, Pandas eat bamboo.



# Adult-Child Interactive Reading Inventory Scoring Sheet

Date of observation November 1, 2017  
 Program Family Literacy  
 Teacher/observer Liz W.  
 Adult name/case number Lisa  
 Age 24  
 Date of birth April 1, 1993  
 Child name/case number Jaden  
 Age 4  
 Date of birth January 6, 2017  
 Title of book I Love My Mommy Because  
 Author Laurel Porter-Gaylord

Notes:

Lisa and Jaden did great! Clearly enjoyed reading together. Would recommend focusing on words in text. "How is mommy feeding baby, cleaning baby, keeping her warm?"

**SCORE (0-3)**  
 3 = most of the time (4 or more times)  
 2 = some of the time (2-3 times)  
 1 = infrequently (1 time)  
 0 = no evidence

Pre   
 Post

## ADULT BEHAVIOR

### I. Enhancing Attention to Text

1.	3
2.	3
3.	2
4.	3

Mean  $10 \div 4 = 2.5$

### II. Promoting Interactive Reading and Supporting Comprehension

1.	3
2.	2
3.	3
4.	3

Mean  $11 \div 4 = 2.75$

### III. Using Literacy Strategies

1.	2
2.	0
3.	0
4.	3

Mean  $5 \div 4 = 1.25$

ADULT MEAN TOTAL  $6.5 \div 3 = 2.17$

## CHILD BEHAVIOR

### I. Enhancing Attention to Text

1.	2
2.	3
3.	2
4.	3

Mean  $10 \div 4 = 2.5$

### II. Promoting Interactive Reading and Supporting Comprehension

1.	3
2.	3
3.	2
4.	3

Mean  $11 \div 4 = 2.75$

### III. Using Literacy Strategies

1.	3
2.	0
3.	0
4.	3

Mean  $6 \div 4 = 1.5$

CHILD MEAN TOTAL  $6.75 \div 3 = 2.25$