

Summary Scoring RULES Sheet for the PPVT-III

READ THE MANUAL!

1. Items are administered in prescribed sets of 12.
RULE: Once you begin to administer a set of test items, always administer all 12 items in order.
2. Use one of the following prompts for the picture plates:
 - Put your finger on _____
 - Show me _____
 - Point to _____
 - Find _____
 - Where is _____?
3. As you administer the test, record the response (1, 2, 3, or 4) to each item in the response column on the Performance Record. If there is an error, draw a slash through the E in the Error column.
4. Keep in mind the following when testing 4-year-olds:
 - Do not coach – coaching will invalidate the results
 - Do not give clues that choice is correct or incorrect
 - Do not use the stimulus word in a sentence
 - Do not substitute a synonym for the stimulus word
 - Do not convert words from the singular to the plural or vice versa
 - Do not precede the stimulus word by an article (a, an, the) because only nouns are introduced by articles.
5. Be generous with praise
6. Frequently repeat the prompt: "Be sure to look carefully at all the pictures before choosing one." This is especially important as children reach the ceiling.
7. Do not omit any test items.
8. **BASAL SET** is the LOWEST set of items administered containing one (1) or no errors.

9. **CEILING SET** is the HIGHEST set of items administered containing eight (8) or more errors.
10. **CEILING SET** is the last item in the ceiling set.
11. **RAW SCORE** is determined by subtracting the total number of errors (from ALL sets) from the Ceiling Item.