

Workforce Innovation and Opportunity Act (WIOA) Module 1: Additional Discussion Questions

- What surprised you about the purposes of the Adult Education and Family Literacy Act (AEFLA)?
- If someone were to ask you what you or your agency does, what would you tell them?
- Do students have exposure to career awareness and career exploration activities so that they can create realistic career goals? Do you provide instruction that supports students' career goals?
- How do teachers and case managers work together to support adults to reach their goals?
- Give an example of how you are helping students prepare to transition successfully to postsecondary education or training or employment as appropriate for the students' goals.
- How do you introduce your students to employability skills? How are you incorporating the Foundation Skills Framework and intentionally including these skills in lessons?
- What has your professional learning community accomplished in adopting CCRS instruction? What gaps have you identified? How will you address those gaps?
- How will you educate board members/agency leadership/oversight, so that they will support agency change?
- How are instructors incorporating digital literacy into the students' instructional plans? How do you assess digital literacy needs?
- What partnerships do we need to help with providing the services under WIOA? What partnerships do we currently have? How can we strengthen these partnerships to meet students' transitioning goals?