**Observation Tool for Remote Classes **

**Learner Engagement**

| **Area** | **Clearly Evident** | **Somewhat Evident** | **Not Evident** | **N/A** |
| --- | --- | --- | --- | --- |
| Learners actively involved in class |  |  |  |  |
| Teacher ensures all students participate |  |  |  |  |
| Teacher/students communications |  |  |  |  |
| Student/student communications |  |  |  |  |

**General Notes:**

**Instructional Approach**

| **Area** | **Clearly Evident** | **Somewhat Evident** | **Not Evident** | **N/A** |
| --- | --- | --- | --- | --- |
| Variety of activities |  |  |  |  |
| Activities are meaningful to students |  |  |  |  |
| Quality work/assignments for students |  |  |  |  |
| Guided/independent practice |  |  |  |  |
| Learner mastery assessed |  |  |  |  |

**General Notes:**

**Class Management**

| **Area** | **Clearly Evident** | **Somewhat Evident** | **Not Evident** | **N/A** |
| --- | --- | --- | --- | --- |
| Attendance tracked and documented |  |  |  |  |
| Management of technology |  |  |  |  |
| Support for student use of technology |  |  |  |  |
| Situation management |  |  |  |  |

**General Notes:**