Division of Adult Education Monthly	
Webinar	
May 30, 2024  This session is being recorded. By participating in this session, you are consenting to the recording,	
retention, and use of this session.	
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► Agenda	
Agenda  May payments 8 on demand payments	
May payments & on-demand payments	
<ul><li>May payments &amp; on-demand payments</li><li>Grant updates</li></ul>	
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## May payments

- May payments: 064 and 054 grants
  - Lump sum incentive funds payments in April may have resulted in suspension of May payment
    - If need on-demand payment, email your advisor by May 31 (tomorrow)



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	2024-25 continuation grants: amounts     Adult Basic Education Direct Service 064	
	<ul> <li>Federal 064: 3 percent COLA; all grantees</li> <li>State 064: Includes additional funds for direct service staff, if approved</li> </ul>	
	<ul> <li>Section 243 IELCE</li> <li>– 3 percent COLA; all grantees</li> </ul>	
	Family Literacy Direct Service     Includes additional funds awarded for 2022-23	
	performance  - Includes addition funds for direct service staff, if	
	approved  pennsylvania penntment of EDUCATION 4	
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	≥ 2024-25 continuation grants	
	Adult Basic Education Direct Service 064	
	<ul> <li>Federal 064: local match is 20 percent</li> <li>To calculate, divide grant amount by 4</li> </ul>	
	<ul><li>State 064: 1692 minimum</li><li>10 percent of 2022-23 grant amount</li></ul>	
	<ul> <li>No increase with additional funds</li> <li>Section 243 IELCE</li> </ul>	
	<ul> <li>Local match is 20 percent</li> <li>To calculate, divide grant amount by 4</li> </ul>	
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	▶ 2024-25 grants: additional funds for staff	
	• State 064 and FL 054	
	<ul> <li>Specific sections for additional funds for staff</li> <li>Must use those funds only for what division</li> </ul>	
	approved  Option "Add FT teacher w/increased	
	contracted enrollment"	
	<ul> <li>Advisor will contact agencies to discuss new enrollment number</li> </ul>	

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Additional \$ for increased enrollment in 2024-25	
<ul> <li>Federal 064; 061</li> </ul>	
YTD agency enrollment and EFL gain	
– April 29 data	
Students only counted in one grant	
80%+ enrollment AND 35%+ EFL gain	
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Additional \$ for increased enrollment: agencies	
• 064	
<ul> <li>Intermediate Unit 1</li> </ul>	
<ul> <li>Keystone Opportunity Center</li> </ul>	-
- Lehigh Carbon CC & The Literacy Center	
- Project of Easton	
• 061	
- Lehigh Carbon CC	
<ul> <li>Eligible to request additional funds for increased enrollment</li> </ul>	
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Next chance for additional \$ for increased enrollment	
Fig. 1 2002 04 annullment 8 FFL ania	
Final 2023-24 enrollment & EFL gain  Pate of the Patenthese for the PM	
Data after eData closes for the PY	
Criteria:	
<ul> <li>Meet or exceed contracted enrollment AND</li> <li>40% EFL gain OR</li> </ul>	
(for 064 only) 10% improvement in EFL gain from	
2022-23	
<ul> <li>If meet criteria, will have opportunity to</li> </ul>	
request additional federal funds	
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	· 2024-25 grants: eGrants
	<ul> <li>FC 2270 Staff Professional Development</li> </ul>
	- In State 064, 054, 061, and 259
	<ul> <li>Put all staff time engaging in professional</li> </ul>
	development in 2270
	<ul> <li>Also associate benefits and other costs</li> </ul>
	<ul> <li>Purchased PD expenses: 2300/360</li> </ul>
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	Importance of quick grant approval
	0-1
	Get money sooner
	Get into eData sooner
	<ul> <li>Advisor happy</li> </ul>
	<ul> <li>Your fiscal and data departments happy</li> </ul>
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	Function codes and object codes
	<ul> <li>Look at previous grant/FER to ensure that</li> </ul>
	descriptions match
	Look at guidelines
	<ul> <li>Don't combine items that need to be separate</li> </ul>
	(e.g. travel and conference fees)
	Check carefully
	Check again
	Chook again
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- Purchased equipment narrative explanation REQUIRED
- Salary: "Other" actual job duties or title **REQUIRED**
- Description column
  - Not repeat object code label (e.g. 610 supplies, description supplies)

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## Consistency

- · Staff names across grants
- · Descriptions across grants

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## Inconsistency example

3	- 4	A	В	C	D	E
	24	2270 - Professional	101 - Supervisors/Coo	Professional De	Carol Comrad	500
	25				Carol Comrad Total	500
	26	2900 - Other Suppo	101 - Supervisors/Coo	Data review/Q	Carl Conrad	2,000
	27				Carl Conrad Total	2,000
	28	2900 - Other Suppo	101 - Supervisors/Cod	Data review/Q	Carol Conrad	45
	29	2900 - Other Suppo	101 - Supervisors/Coo	Data review/Q	Carol Conrad	56
	30	2900 - Other Suppo	101 - Supervisors/Coo	Professional De	Carol Conrad	123
	31				Carol Conrad Total	224

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Follow procedures	
Initial submission	
<ul> <li>Submit grant in eGrants</li> </ul>	
<ul> <li>Returned grants</li> <li>Make corrections quickly <ul> <li>Read comments in every section</li> </ul> </li> </ul>	
<ul><li>– Make ALL corrections</li><li>– Check and doublecheck</li></ul>	
<ul><li>Email advisor for review</li><li>Only resubmit once advisor gives ok</li></ul>	
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Excel option in eGrants	
• Use to	
<ul><li>Check number of employee hours across grants</li><li>Check benefits, esp. FICA</li></ul>	
- Check PD and prep time  • Put PD in one function code (2270) for each employee	
Can combine expenses across grants for thorough review	
Can sort and filter spreadsheets	
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## eGrants demonstration



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	Questions	
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	Contact/Mission	
	For more information on adult education and family literacy please visit PDE's website at <a href="https://www.education.pa.gov">www.education.pa.gov</a>	
	The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to	
	succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.	
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