

Division of Adult Education Monthly Webinar

August 15, 2024

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Agenda

- OCTAE monitoring review results
- Agency performance policies
- Agency performance spreadsheets



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OCTAE monitoring review

- August 5-7, 2024
- Performance accountability
 - Related policies and guidelines
 - Data collection system (eData)
 - Data use (Access template and local)
 - Data reporting



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OCTAE monitoring review results

- Noteworthy practice
 - MIS/eData Tech project
 - Barriers to employment data
 - Thank you to our grantees who do this well!
- Finding: credential attainment indicator
 - Not including participants who move into ABE levels 5 & 6
- Recommendation: analyze data system



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Federal indicators: Measurable skill gain

- While enrolled in program
 - Educational functioning level gain
 - Based on pre/posttesting
 - Based on transition to PS ed
 - Based on passing HSE subtest (new)
 - Earn HSE credential
 - For students in IET or workplace literacy class
 - Progress towards milestones est. by employer/training provider
 - Pass an occupational exam



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Federal indicators: credential attainment

- Exit-based: after student exits program
- 2 components
 - Secondary credential or equivalent
 - Postsecondary credential
- Postsecondary credential cohort
 - In both AE & PS then exit both AE & PS
 - General knowledge credentials don't count
 - e.g., OSHA 10, ServSafe, CPR, work readiness



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Federal indicators: credential attainment

- Secondary credential/equivalent cohort
 - Entered w/o HS diploma/equivalent
 - In a secondary education program at or above 9th grade level, i.e., at ABE Levels 5 or 6 *at any time while in program*
- Secondary credential success
 - Must also be employed or in PS ed/training within 1 year after exit



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Federal indicators: employment

- Exit-based
- All participants
- 2nd quarter after exit
- Median wage in 2nd quarter after exit
- 4th quarter after exit
- PA meeting targets & in top quartile



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Data that impact federal performance

- Barriers to employment
 - Used in statistical adjustment model
- Individuals who exit for these reasons are excluded from cohorts
 - Called to active military duty
 - Deceased
 - Health issues/medical treatment
 - Became incarcerated in a correctional facility



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Agency performance indicators

- Established by PDE
- Not exactly same as federal indicators
 - Don't consider PoPs
 - Different cohorts
- [Policy C.100 AE & FL Standards](#)
 - Establish targets
- [Policy C.135 Cohorts](#)
 - Defines cohorts for state & federal indicators



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Agency performance spreadsheets

- PY 2018-19 through PY 2021-22 on [PDE website](#) now
- PY 2022-23 to be posted shortly
- PY 2023-24 enrollment and EFL gain by pre/posttesting on PAAER website for review soon



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EFL gain

- Based only on pre/posttesting
- Targets for each entry level except ABE 6
- Pre 2022-23, only for subject area with lowest EFL
- 2022-23 and 2023-24, EFL gain on any assessment



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EFL gain sections

- Overall EFL gain section
 - All participants who entered at all EFLs except ABE Level 6
- ABE Levels 1-5 EFL Gain
- ESL Levels 1-6 EFL Gain



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Follow up outcomes performance

- Spreadsheet included
 - Enrollment performance
 - HSE credential attainment
 - Denominator = students who completed a full battery of an HSE test
 - Employed 2nd quarter after exit
 - Denominator = those with SSN
 - Median wage in 2nd quarter after exit
 - Denominator is those who had employment in 2nd quarter after exit



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Follow up outcomes performance (2)

- Placement in postsecondary education or training
 - Denominator
 - US secondary credential at entry into AE program
 - Non-US secondary credential and in ABE level at entry
 - Earned HSE while in program and remained in AE for 12+ hours
 - Enrolled in a class designed for transition



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Outcomes per enrolled adult

- Total # of outcomes met divided by # of participants
 - If one participant has multiple outcomes, all are included
- Also shows # and % of participants who had 1 or more outcomes

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Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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