

Division of Adult Education Monthly Webinar

September 21, 2023

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Agenda

- Updates
- DRAW
- Professional development
- Upcoming webinars



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2023-24 grants

- ABLE Final Review, ABLE Review Complete or AEFL Review Complete
 - Check FAI for payment information
- Comptroller Received for Review
 - Division review complete; comptroller's still needs to do their step
- Returned for Corrections
 - Contact advisor to review before resubmitting



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2023-24 eData

- Opened August 15
- Review Quick Start Guide
- Grants past “eData Accepted” are in eData
- Already entered
 - 2700+ adults
 - 3300+ assessments
 - 300+ classes w/2400+ adults assigned
 - 270+ groups/pairs w/450+ adults assigned
- Great Work!



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2022-23 FERs

- Advisors and Lori are primary reviewers
- Do not send a check until we inform you
- Order of priority once they get to me
 - Funds owed agency
 - Funds owed PDE
 - No one owes money
- Based on FERs as submitted, you didn't expend \$1.685 million (5.5% of grants)



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DiplomaSender/HiSET/PSI

- Import of HiSET from PSI
 - Temporarily suspended
 - Issue related to future test dates



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Reminders

- No penalty for exceeding enrollment
 - Avoid student churn
- Cannot refuse to serve people who you think won't get outcomes
- 16 and 17 year olds
 - Compulsory school age is to 18
 - Info on [PDE website](#)
- Youth 18-24 should be co-enrolled in Title I Youth



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DRAW Goals

- Learn how to integrate high-quality resources into instruction
- Learn how to develop technology-rich lesson plans that integrate digital literacy skills instruction
- Work with an instructional coach to implement new tools and resources within instruction



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DRAW Timeline

- Applications available first week of October; due first week of November
 - Agency Teams: Instructional Leader and Instructors
- January: Kickoff Event (Blended); 6 Hours
- January-April 2024: Coursework
 - Asynchronous: Modules, planning, implementation; 6 Hours
 - Synchronous: Monthly Learning Circles; 3 Hours
- April/May 2024: Classroom Observations; 2 Hours
- May 2024: Wrap-Up Event (Remote); 3 Hours



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DRAW Resources

- Coaches: Pilot Participants and DETA staff
- Digital Skills Library and Glossary
- Ed-Tech Routine Templates and Samples
- Learning Modules
 - Defining Digital Skills
 - Instructional Models, Practices, and Resources
 - Building the Digital Resilience of Diverse Learners
 - Focus on Equity as a Key to Digital Resilience
 - Assessing Digital Skills



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Meeting the 2% PD requirement

- What options we have that will count towards that 2% of PD?
 - Different than Act 48 time
 - Local tracking
 - Actual time spent on course
 - Professional Learning Community time



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Clarification on 2% PD requirement

- Who is required to do the 2% PD?
 - Example: ABE instructor who also has roles of orientation and student recruitment (900 hours instruction, 350 prep, 100 hours orientation, 50 hours data entry, 50 hours recruitment = 1450 hours) 29 hours PD
- 2% is a minimum, you may pay staff for additional PD time



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Lesson Planning

- Is the CCRS-aligned lesson plan a "set in stone" template?
- What are some opportunities for teachers to share and time to collaborate and write new lesson plans?



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Upcoming division webinars

- Topics
 - October – becoming a data-driven organization
 - November – best practices to increase retention
 - December – partnerships
- We want to hear from you!



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Contact/Mission

For more information on adult education please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.



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